Prince William County (PWC) is home to a variety of public and private educational entities, ranging from preschools to universities. While each of these entities contributes to the Quality Education and Workforce Development goal, the public entities have the most direct ties to the County. Prince William County Schools (PWCS), Northern Virginia Community College, and George Mason University each have strategic plans that outline their individual goals for the near future. To maximize the partnerships between the County and these entities, the County’s Strategic Plan incorporates outcomes from the various strategic plans that are of most interest to the community at large.
Quality Education and Workforce Development

Goal Statement: The community fosters a rich, lifelong learning environment to increase educational opportunities and workforce readiness to meet evolving market demands.

Strategic Outcomes:

Increase graduation rate
- Increase graduation rate for Prince William Public Schools from 91%.

Increase percentage of students scoring “Pass Advanced” on SOL
- Increase percentage of students scoring “pass advanced” in Reading from 18%.
- Increase percentage of students scoring “pass advanced” in Math from 17%.
- Increase percentage of students scoring “pass advanced” in Science from 15%.
- Increase percentage of students scoring “pass advanced” in Social Studies from 26%.

Prince William County students will exceed state average for “Pass Advanced” on SOL in each subject area
- Percentage of Prince William County students with “pass advanced” score will continue to exceed the Commonwealth’s average for “pass advanced” in Reading.
- Percentage of Prince William County students with “pass advanced” score will improve to exceed the Commonwealth’s average for “pass advanced” in Math.
- Percentage of Prince William County students with “pass advanced” score will improve to exceed the Commonwealth’s average for “pass advanced” in Science.
- Percentage of Prince William County students with “pass advanced” score will continue to exceed the Commonwealth’s average for “pass advanced” in Social Studies.

Increase percentage of graduates receiving dual enrollment credit
- Increase percentage of high school graduates receiving dual enrollment credit in one or more classes from 6.68%.

Increase workforce development activities
- Increase number of persons receiving training through Northern Virginia Community College Workforce Development Center from 165.
- Increase number of County businesses provided workforce development assistance through the Workforce Development Center from 38.

Increase vocational education training
- Increase percentage of high school graduates receiving vocational education certification from 42.9%.

Note, development of the new 2021-2024 Strategic Plan is underway and a draft (which includes a revised Quality Education and Workforce Development Strategic Goal) was presented to the BOCS and community on May 11, 2021, and adoption is scheduled for July 2021. That plan will be the fourth iteration of six Strategic Plans that will build upon each other to achieve long-term goals by 2030. The final plan will be posted online at PWC Strategic Plan.
Average Tax Bill: Schools accounted for $2,652 and 57.23% of the average residential tax bill in FY22. An additional $7 and 0.16% of the average residential tax bill in FY22 goes toward the Class Size Reduction Grant and Gainesville high school debt service.

Vision

In Prince William County Public Schools (PWCS), all students will learn to their fullest potential. The education of each student will be individualized and developmentally appropriate. Student learning will be enhanced by national, global, and multicultural perspectives.

Students who graduate from Prince William County Public Schools will possess the basic knowledge and skills that will assure their proficiency in problem solving and the use of technology. Graduates will have a desire to learn and the skills to be life-long learners. They will be responsible citizens. All graduates will be competent to enter the work world and prepared to pursue advanced educational opportunities.
Expenditure and Revenue Summary

<table>
<thead>
<tr>
<th>Expenditures</th>
<th>FY18 Actuals</th>
<th>FY19 Actuals</th>
<th>FY20 Actuals</th>
<th>FY21 Adopted</th>
<th>FY22 Adopted</th>
<th>% Change Budget FY21/ Budget FY22</th>
</tr>
</thead>
<tbody>
<tr>
<td>Operating Fund</td>
<td>$1,011,979,370</td>
<td>$1,020,967,900</td>
<td>$1,103,547,672</td>
<td>$1,191,030,566</td>
<td>$1,231,307,032</td>
<td>3.38%</td>
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<tr>
<td>Debt Service Fund</td>
<td>$100,896,943</td>
<td>$105,584,145</td>
<td>$105,389,160</td>
<td>$109,437,539</td>
<td>$113,846,004</td>
<td>4.03%</td>
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<tr>
<td>Construction Fund</td>
<td>$105,116,967</td>
<td>$144,145,245</td>
<td>$165,248,134</td>
<td>$175,371,451</td>
<td>$120,745,065</td>
<td>(31.15%)</td>
</tr>
<tr>
<td>Food Service Fund</td>
<td>$44,375,403</td>
<td>$46,773,393</td>
<td>$34,790,547</td>
<td>$50,000,000</td>
<td>$50,000,000</td>
<td>0.00%</td>
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<tr>
<td>Distribution Center Fund</td>
<td>$204,195</td>
<td>($88,504)</td>
<td>($262,433)</td>
<td>$5,000,000</td>
<td>$5,000,000</td>
<td>0.00%</td>
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<tr>
<td>Facilities Use Fund</td>
<td>$1,397,454</td>
<td>$1,319,007</td>
<td>$957,075</td>
<td>$1,794,638</td>
<td>$1,824,640</td>
<td>1.67%</td>
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<tr>
<td>Self Insurance Fund</td>
<td>$4,642,420</td>
<td>$4,835,241</td>
<td>$5,112,765</td>
<td>$5,768,836</td>
<td>$6,394,395</td>
<td>10.84%</td>
</tr>
<tr>
<td>Health Insurance Fund</td>
<td>$66,444,770</td>
<td>$85,155,561</td>
<td>$91,764,536</td>
<td>$108,095,019</td>
<td>$107,490,970</td>
<td>(0.56%)</td>
</tr>
<tr>
<td>Regional School Fund</td>
<td>$4,768,568</td>
<td>$2,471,048</td>
<td>$4,708,211</td>
<td>$26,046,907</td>
<td>$0</td>
<td>(100.00%)</td>
</tr>
<tr>
<td>Governor's School @ Innovation Park</td>
<td>$1,249,691</td>
<td>$1,205,284</td>
<td>$1,246,717</td>
<td>$1,158,015</td>
<td>$1,436,236</td>
<td>24.03%</td>
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<tr>
<td>School Age Child Care Program Fund</td>
<td>$620,019</td>
<td>$684,110</td>
<td>$140,374</td>
<td>$5,000,000</td>
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<tr>
<td>Aquatics Center Fund</td>
<td>$0</td>
<td>$1,368,609</td>
<td>$439,501</td>
<td>$1,455,279</td>
<td>$1,401,806</td>
<td>(3.67%)</td>
</tr>
<tr>
<td>Imaging Center Fund</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$668,041</td>
<td>$508,508</td>
<td>(23.88%)</td>
</tr>
<tr>
<td>Student Activity Fund</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$15,200,000</td>
<td>$15,656,000</td>
<td>3.00%</td>
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<tr>
<td>Total Schools</td>
<td>$1,341,695,801</td>
<td>$1,414,421,039</td>
<td>$1,513,082,258</td>
<td>$1,691,576,291</td>
<td>$1,656,160,656</td>
<td>(2.09%)</td>
</tr>
</tbody>
</table>

Funding Sources

- Revenue from Federal Government: $73,230 $0 $0 $67,164,921 $69,234,166 3.08%
- Use of Money & Property: $1,618,276 $2,976,996 $1,419,386 $2,443,438 $2,459,740 0.67%
- Revenue from Other Localities: $224,240 $0 $0 $26,020,907 $0 (100.00%)
- Miscellaneous Revenue: $636,030,629 $647,987,682 $657,254,868 $18,907,346 $19,117,000 1.11%
- Non-Revenue Receipts: $127,266,288 $0 $126,120,301 $123,304,428 $126,469,858 2.57%
- Charges for Services: $97,417,663 $106,201,530 $100,770,543 $138,233,173 $138,999,575 0.55%
- Revenue from Commonwealth: $0 $0 $0 $582,955,818 $611,575,618 4.91%
- Transfers In: $595,235,289 $624,536,030 $659,040,714 $674,442,563 $698,268,930 3.53%

Total Designated Funding Sources: $1,457,865,615 $1,381,702,238 $1,544,605,811 $1,633,472,594 $1,666,124,887 2.00%

Net (Increase)/Decrease to Fund Balance: ($116,169,814) $32,718,801 ($31,523,553) $58,103,697 ($9,964,231) (117.15%)

FY2022 Prince William County Schools Expenditure Budget by Fund

<table>
<thead>
<tr>
<th>Fund</th>
<th>Budget</th>
<th>Adopted</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Operating Fund</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Debt Service &amp; Construction Fund</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health Insurance Fund</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Other Funds</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

FY2022 Prince William County Public Schools

Education
Mission Statement

Providing a World-Class Education

Providing a World-Class Education means…

- The focus is on all students learning and achieving high standards.
- Instruction is engaging and rigorous.
- Reading and writing literacy is taught in all content areas.
- We support the academic, social, and emotional needs of all students.
- Schools and offices are inviting, welcoming, and customer oriented.
- We will accomplish our Strategic Plan by working together.

Strategic Plan Goals

Goal 1: All students meet high standards of performance.

Goal 2: The teaching, learning, and working environment is caring, safe, and healthy, and values human diversity.

Goal 3: Family, community, and employee engagement create an environment focused on improved student learning and work readiness.

Goal 4: Employees are highly qualified (as defined by the Virginia Department of Education), high performing, and diverse.

Goal 5: The organizational system is aligned and equitable.
Organization

PWCS is organized to focus on meeting the needs of approximately 90,000 students while managing 100 schools and centers. It is an efficient and well-managed organization of more than 11,400 employees.

PWCS is governed by eight elected School Board members. The members are elected to four-year terms. One member represents each of the County’s seven magisterial districts and the chairman serves at large. The School Board is charged by Virginia law and the regulations of the Virginia Board of Education to establish guidelines and rules that will ensure the proper administration of the County’s school programs.

The Superintendent works closely with the Deputy Superintendent and the Associate Superintendents to oversee the day-to-day operations of the PWCS and support services. Principals and support department heads report to the associate superintendents.

The School Division operates under a site-based management philosophy where PWCS and departments have significant authority to plan and budget resources to meet division and school/department goals and objectives. Each school and department is held accountable for successfully meeting goals and objectives.

General Overview

A. The School Budget is handled independently from other department budgets reviewed by the County Executive. The School Board, which is elected by the citizens of PWC, submits its budget request directly to the BOCs. The BOCs then reviews the proposed budget through work sessions with the School Board. The FY2022 Budget for PWCS includes a total local County transfer of $659,936,183. Details of the County transfer are summarized in the table and narrative below.

| Summary of Transfer to PWCS |
|-----------------------------|-----------------|-----------------|-----------------|
|                             | FY21 Adopted    | FY22 Adopted    | $ Change        |
| Schools Share of General Revenue (57.23%) | $625,342,481 | $655,799,176  | $30,456,695  |
| Federal government debt service reimbursement on Qualified School Construction Bonds & Virginia Public School Authority (VPSA) Debt | $1,204,473 | $1,146,212  | ($58,261)  |
| Class Size Reduction Grant | $1,000,000 | $1,000,000  | $0  |
| Gainesville High School Debt Service Equivalent | $851,331  | $832,650  | ($18,681)  |
| Cable Grant - Schools Share (57.23%) | $741,415  | $658,145  | ($83,270)  |
| School Security Program (Transfer from Police Department) | $500,000 | $500,000  | $0  |
| Total School Transfer | $629,639,700 | $659,936,183 | $30,296,483  |

B. County/Schools Revenue Agreement – The current County/Schools revenue sharing agreement was approved on December 8, 1998, via BOCs Resolution 98-1032 and amended on April 23, 2013, through BOCs Resolution 13-257. The FY2022 Budget adheres to current adopted policy whereby the Schools receive 57.23% of general revenues and the County government receives 42.77%.
C. **Federal Government Debt Service Reimbursements** – The Build America Bonds (BAB) and Qualified School Construction Bonds (QSCB) programs were created as part of the American Recovery and Reinvestment Act (ARRA) of 2009. The programs were intended to stimulate the national economy out of economic recession by helping state and local jurisdictions regain access to bond markets after the financial collapse made it difficult to borrow for infrastructure improvements. Municipalities issued taxable bonds at higher interest rates with the federal government subsidizing 35% of interest payments under the BAB program and 100% of interest payments under the QSCB program. BAB and QSCB revenue received from the federal government is transferred from the County’s general fund to the Schools’ debt service fund since the Schools pay the annual debt service financed by those bond issuances. However, reimbursement from the federal government has declined due to the federal government sequester. The current sequestration reduction rate for the BAB and QSCB programs is 5.7% less than originally planned.

D. **Class Size Reduction Grant** – On April 21, 2015, the BOCS adopted **BOCS Resolution 15-292** creating a Class Size Reduction Grant of up to $1.0 million. The grant is intended to help the School Board address the issue that PWCS class sizes are at the maximum permitted under Virginia law. Such funding was contingent upon the execution of a separate grant agreement between the School Board and the Prince William BOCS that includes the following provisions:

1. The County’s funding, up to $1,000,000, is matched dollar for dollar by the School Board.
2. The combined amount, up to $2,000,000, is used exclusively to sustain the class size reductions achieved during the 2015-2016 school year.
3. The combined amount, up to $2,000,000, cannot be used to supplant the level of effort toward class size reduction already contained within the Schools’ budget.

E. **Gainesville High School (13th High School) Debt Service Equivalent** – In recognition of higher student enrollment than anticipated by PWCS, the BOCS approved **BOCS Resolution 17-18** on January 10, 2017 which transferred $10,675,000 to the Schools for school site acquisition, renovations, and new school construction in the eastern portion of the County. The BOCS also directed the County Executive to include in the FY2018 Budget annual debt service costs necessary to finance an additional $10,675,000 for additional capital project expenses at the high school. This is an additional transfer to the Schools over and above the Schools’ share of general revenue identified in the County/Schools Revenue Agreement. Board action was in response to the PWCS Board approving an alternative design for the school on January 4, 2017 that increased student capacity at the new school by over 500 students and increased the cost by $10,675,000. Gainesville High School will open in August 2021.

F. **Cable Grant** – An annual 1% cable equipment grant is provided by cable television providers operating in the County. Grant proceeds must be used for cable related capital needs. Although not considered general revenue, revenue derived from the grant is shared with PWCS in accordance with the County/Schools revenue agreement. Both the County and Schools use cable equipment grant proceeds to support informational programming on their respective access channels. Grant receipts are evaluated on an annual basis for potential, future adjustments.

G. **School Security Program** – The budget continues to transfer $500,000 to the Schools for enhancing security at elementary schools in the County. The program includes six staff members including five community security officers and one community safety officer supervisor. The personnel are school employees and takes advantage of state law that allows school systems to hire retired law enforcement officers to serve as armed security. The funding is transferred to the Schools from the Police Department budget.

H. **Student Enrollment Growth** is projecting a growth rate of a little less than 1.0% per year over the next five years (FY22-26). The PWC School division estimates estimates 1,177 additional students will enroll in FY22 (September 2021) bringing total student enrollment to a projected 89,991 students. Actual student enrollment decreased from 91,526 in FY2020 to 88,814 in FY2021 due to the coronavirus pandemic.
Elementary Schools
- Alvey
- Antietam
- Ashland
- Bel Air
- Belmont
- Bennett
- Bristow Run
- Buckland Mills
- Cedar Point
- Chris Yung
- Coles
- Covington-Harper
- Dale City
- Dumfries
- Ellis
- Enterprise
- Featherstone
- Fitzgerald
- Glenkirk
- Gravely
- Haymarket
- Henderson
- Jenkins
- Kerrydale
- Kilby
- Kyle R. Wilson*
- Lake Ridge
- Leesylvania
- Loch Lomond
- Marshall
- Martin Luther King, Jr.*
- Marumsco Hills
- Mary Williams*
- McAuliffe
- Minnieville
- Montclair
- Mountain View
- Mullen
- Neabsco
- Occoquan
- Old Bridge
- Pattie
- Penn
- Piney Branch
- Potomac View
- River Oaks
- Rockledge
- Rosa Parks
- Signal Hill
- Sinclair
- Springwoods
- Sudley
- Swans Creek
- T. Clay Wood
- Triangle
- Tyler
- Vaughan
- Victory
- West Gate
- Westridge
- Yorkshire

Traditional K-8 Schools
- Pennington Traditional
- Porter Traditional
- The Nokesville School

High Schools
- Battlefield
- Brentsville District
- Colgan
- Forest Park
- Freedom
- Gainesville
- Gar-Field
- Hylton
- Osbourn Park
- Patriot
- Potomac
- The Governor’s School @ Innovation Park*
- Thomas Jefferson High School for Science & Technology*
- Unity Reed
- Virtual Prince William*
- Woodbridge

Middle Schools
- Benton
- Beville
- Bull Run
- Gainesville
- Graham Park
- Hampton
- Lake Ridge
- Lynn
- Marsteller
- Parkside
- Potomac
- Potomac Shores*
- Reagan
- Rippon
- Saunders
- Unity Braxton
- Woodbridge

Alternative Schools
- New Directions Alternative Center
- New Dominion Alternative Center
- Pace East Program

Preschool
- Woodbine Preschool Center

* Title from PWCS.edu listing, rather than from notation given in PWCS Data Profiles.