Prince William County is home to a variety of public and private educational entities, ranging from preschools to universities. While each of these entities contributes to the Education goal, the public entities have the most direct ties to the County. Prince William County Schools, Northern Virginia Community College and George Mason University each have strategic plans that outline their individual goals for the near future. In an effort to maximize the partnerships between the County and these entities, the County’s Strategic Plan incorporates outcomes from the various strategic plans that are of most interest to the community at large.
Education

Goal Statement: The County will provide an educational environment rich in opportunities to increase educational attainment for workforce readiness, postsecondary education, and lifelong learning.

Prince William County Schools

- By 2016 the high school graduation rate will increase from 88% to 90%.
- By 2016 the percentage of students scoring at an advanced Standards of Learning (SOL) level in each subject area will increase from 25% to 50%.
- By 2016 the percentage of graduates passing one or more advanced exam (Advanced Placement, International Baccalaureate, or Cambridge) will increase from 31% to 40%.
- By 2016 the percentage of graduates with a Governors, Career and Technical Education, Advanced Mathematics and Technology, or Civic Seal will increase from 46% to 65%.
- By 2016 the number of dual enrollment (PWCS/NVCC) students will increase to more than the baseline of 301.
- By 2016 the ratio of National Board Certified Teachers to students will increase from 1:701 to 1:500.
- By 2016 the percentage of accredited schools will be 100%, even with changes in the accreditation standards.
- By 2016 the average elementary school classroom size will decrease to less than the baseline of 23.2 students per classroom.
- By 2016 the average middle school classroom size will decrease to less than the baseline of 30.7 students per classroom.
- By 2016 the average high school classroom size will decrease to less than the baseline of 29.7 students per classroom.

George Mason University

- By 2016 GMU will improve its ranking in the National Science Foundation Annual Research and Development Survey from 153, on its way to a goal of being in the top 125 schools.

Northern Virginia Community College¹

- By 2016 the number of County residents/employees taking workforce development classes at the Manassas and Woodbridge NVCC campuses will increase from 3,617 to 4,340.

¹ The County provides operating and capital support to NVCC. In FY 15 the rate is $2.25 per capita for a total contribution of $947,619.
Vision

In Prince William County Public Schools, all students will learn to their fullest potential. The education of each student will be individualized and developmentally appropriate. Student learning will be enhanced by national, global, and multicultural perspectives. Students who graduate from Prince William County Public Schools will possess the basic knowledge and skills that will assure their proficiency in problem solving and the use of technology. Graduates will have a desire to learn and the skills to be life-long learners. They will be responsible citizens. All graduates will be competent to enter the work world and prepared to pursue advanced educational opportunities.

Average Tax Bill: Prince William County Public Schools accounted for $2,042 and 57.23% of the average residential tax bill in FY 15.
## Expenditure and Revenue Summary

### A. Expenditures

<table>
<thead>
<tr>
<th>Fund Type</th>
<th>FY 12 Actual</th>
<th>FY 13 Actual</th>
<th>FY 14 Adopted</th>
<th>FY 15 Adopted</th>
<th>% Change Adopt 14/ Adopt 15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Operating Fund</td>
<td>$811,314,119</td>
<td>$865,926,328</td>
<td>$887,971,916</td>
<td>$919,386,668</td>
<td>3.54%</td>
</tr>
<tr>
<td>Debt Service Fund</td>
<td>$67,512,184</td>
<td>$70,996,885</td>
<td>$74,899,758</td>
<td>$77,964,481</td>
<td>4.09%</td>
</tr>
<tr>
<td>Construction Fund</td>
<td>$84,059,000</td>
<td>$105,639,000</td>
<td>$209,620,417</td>
<td>$107,378,000</td>
<td>-48.78%</td>
</tr>
<tr>
<td>Food Service Fund</td>
<td>$33,629,487</td>
<td>$38,278,750</td>
<td>$42,866,062</td>
<td>$44,464,544</td>
<td>3.73%</td>
</tr>
<tr>
<td>Warehouse Fund</td>
<td>$5,250,000</td>
<td>$5,250,000</td>
<td>$5,500,000</td>
<td>$5,500,000</td>
<td>0.00%</td>
</tr>
<tr>
<td>Facilities Use Fund</td>
<td>$1,408,700</td>
<td>$1,487,573</td>
<td>$1,388,658</td>
<td>$1,365,233</td>
<td>-1.69%</td>
</tr>
<tr>
<td>Self Insurance Fund</td>
<td>$5,291,670</td>
<td>$5,364,315</td>
<td>$4,531,035</td>
<td>$5,069,606</td>
<td>11.89%</td>
</tr>
<tr>
<td>Health Insurance Fund</td>
<td>$73,235,554</td>
<td>$75,793,949</td>
<td>$79,482,633</td>
<td>$84,028,532</td>
<td>5.72%</td>
</tr>
<tr>
<td>Regional School Fund</td>
<td>$33,900,309</td>
<td>$34,583,749</td>
<td>$40,793,831</td>
<td>$47,417,814</td>
<td>16.24%</td>
</tr>
<tr>
<td>Gov School @ Innovation Pk</td>
<td>$900,743</td>
<td>$707,500</td>
<td>$777,000</td>
<td>$826,310</td>
<td>6.35%</td>
</tr>
<tr>
<td>SACC Program Fund</td>
<td>$401,814</td>
<td>$496,950</td>
<td>$630,000</td>
<td>$630,000</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>Total Schools</strong></td>
<td><strong>$1,116,903,580</strong></td>
<td><strong>$1,204,524,999</strong></td>
<td><strong>$1,348,461,310</strong></td>
<td><strong>$1,294,031,188</strong></td>
<td><strong>-4.04%</strong></td>
</tr>
<tr>
<td><strong>Total Designated Funding Sources</strong></td>
<td><strong>$1,089,350,264</strong></td>
<td><strong>$1,151,038,283</strong></td>
<td><strong>$1,201,251,494</strong></td>
<td><strong>$1,269,561,494</strong></td>
<td><strong>5.69%</strong></td>
</tr>
<tr>
<td><strong>Net (Increase)/Decrease to Fund Balance</strong></td>
<td><strong>$27,553,316</strong></td>
<td><strong>$53,486,716</strong></td>
<td><strong>$147,209,816</strong></td>
<td><strong>$24,469,694</strong></td>
<td><strong>-83.38%</strong></td>
</tr>
</tbody>
</table>

### Mission Statement

Providing a World-Class Education

Providing a World-Class Education means...

- The focus is on teaching and learning, enhanced by professional learning communities.
- All students achieve high standards.
- Instruction is engaging and rigorous.
- Reading and writing literacy is taught in all content areas.
- There is a sense of belonging – including all students.
- We support the Developmental Assets™ for students.*
- Schools and offices are inviting, welcoming, and customer-oriented.
- We will accomplish our Strategic Plan by working together.

* The Search Institute has developed Developmental Assets™ that are 40 commons sense, positive experiences and qualities that help influence choices young people make and help them become caring, responsible adults.

### Strategic Plan Goals

**Goal 1:** All students meet high standards of performance.

**Goal 2:** The teaching, learning, and working environment is caring, safe and healthy, and values human diversity.

**Goal 3:** Family and community engagement create an environment focused on improved student learning and work readiness.

**Goal 4** Faculty, staff, and leaders are qualified, high performing, diverse, and motivated.

**Goal 5** The organizational system is aligned, integrated, and equitable.
General Overview

A. **The School Budget** is handled independently from those budgets reviewed by the County Executive. The School Board, which is elected by the citizens of Prince William County, submits its budget request directly to the Board of County Supervisors (BOCS). The BOCS then reviews the proposed budget through work sessions with the School Board. The FY 15 budget for the Prince William County Public Schools (PWCS) includes a total local County transfer of $488,819,640. Of this amount, $488,052,758 is transferred from the County’s general fund and $766,882 is transferred from the capital fund for the Schools share of Cable TV grant revenue. The County’s general fund transfer includes $486,673,956 which is the Schools’ share of general revenue in accordance with the County/Schools general revenue agreement and $1,378,802 in federal government reimbursements to the County associated with Qualified School Construction Bonds (the debt service is paid by the Schools).

B. **The Revenue Sharing Agreement** between the BOCS and the School Board is maintained in the FY 15 budget whereby the Schools receive 57.23% of general revenues (less recordation tax as discussed in the Budget Summary section) and the County receives 42.77%.

C. **Student Enrollment Growth** continues to be a major issue. Student enrollment is currently growing at a rate of 2.4% per year while the total county population is growing at 1.5% per year. The School Board estimates that almost 2,100 additional students will enroll in FY 15, bringing the total student enrollment to just over 87,100. The 2,100 increase in enrollment adds $20 million in operation costs and $6.6 million in debt service cost per year. Student class size is at the maximum number permitted under state law. Enrollment is estimated to grow by more than 8,500 between FY 15-19.

Organization

PWCS is organized to focus on meeting the needs of its projected 87,108 students while managing 94 schools. It is an efficient and well-managed organization of more than 10,000 employees.

PWCS is governed by eight elected School Board members. The members are elected to four-year terms. One member represents each of the county’s seven magisterial districts and the chairman serves at large. The School Board is charged by Virginia law and the regulations of the Virginia Board of Education to establish guidelines and rules that will ensure the proper administration of the county’s school programs.

The Superintendent works closely with the Deputy Superintendent and the associate superintendents to oversee the day-to-day operations of the schools and support services. Principals and support department heads report to the associate superintendents.

The School Division operates under a site-based management philosophy where schools and departments have significant authority to plan and budget resources to meet Division and school/department goals and objectives. Each school and department is held accountable for successfully meeting goals and objectives.
Five Year Accomplishments

- Raised on-time student graduation rate to approximately 90%
- Increased the number of students earning qualifying scores on Advanced Placement, International Baccalaureate, and Cambridge exams to 31%, exceeding both the national and Virginia average
- Earned exemplary rating and Divisionwide accreditation by the Southern Association of Colleges and Schools and Council on Accreditation and School Improvement, 2012
- Implemented Teacher Incentive Performance Awards Program to enhance teaching and student achievement in schools with economically disadvantaged student populations
- Launched the Governor’s School @ Innovation Park in collaboration with George Mason University and Manassas City and Manassas Park City Public Schools, providing advanced study and research opportunities in STEM, 2010
- Expanded Divisionwide use of digital instructional technology using high-speed Internet connections
- Completed major renewals of eight schools in the last five years at a cost of $57.3 million
- Built eight new schools and 13 school additions in the last five years at a cost of $331.4 million, adding 9,805 student spaces
- Established over 1,000 formal business partnerships Divisionwide

Major Awards

- College Board Advanced Placement District Honor Roll, 2013
- All high schools ranked among the top nine percent of high schools in the United States, “The Washington Post” High School Challenge, 2013
- Virginia Schools to Watch, National Forum to Accelerate Middle-Grades Reform, 2009-2013
- Governor’s Award for Educational Excellence, 2009-2012
- Virginia Board of Education Index of Performance Awards, 2011-2013
- Excellence in Education Award, Virginia Tech School of Education, 2011
- National STEM Education and Cyberlearning Model School, 2011
- 13 Gold Award of Distinction schools, Healthier US School Challenge, USDA, 2012
- Nation’s 100 Best Communities for Young People, three consecutive years
- Meritorious Budget Award, Association of School Business Officials, 1997–2013
- Distinguished Budget Presentation Award, Government Finance Officers Association, 2000–2014

For more information on the PWC Schools visit www.pwcs.edu.
Elementary Schools

- Alvey
- Antietam
- Ashland
- Bel Air
- Belmont
- Bennett
- Bristow Run
- Buckland Mills
- Cedar Point
- Coles
- Dale City
- Dumfries
- Ellis
- Enterprise
- Featherstone
- Fitzgerald
- Glenkirk
- Gravely
- Haymarket
- Henderson
- Kerrydale
- Kilby
- King
- Lake Ridge
- Leesylvania
- Loch Lomond
- Marshall
- Marumsco Hills
- McAuliffe
- Minnieville
- Montclair
- Mountain View
- Mullen
- Neabsco
- Nokesville
- Occoquan
- Old Bridge
- Pattie
- Penn
- Piney Branch
- Potomac View
- River Oaks
- Rockledge
- Rosa Parks
- Signal Hill
- Sinclair
- Springwoods
- Sudley
- Swans Creek
- T. Clay Wood
- Triangle
- Tyler
- Vaughan
- Victory
- West Gate
- Westridge
- Williams
- Yorkshire

Middle Schools

- Benton
- Beville
- Bull Run
- Fred M. Lynn
- Gainesville
- Godwin
- Graham Park
- Lake Ridge
- Marsteller
- Parkside
- Potomac
- Reagan
- Rippon
- Saunders
- Stonewall
- Woodbridge

High Schools

- Battlefield
- Brentsville District
- Forest Park
- Freedom
- Gar-Field
- Governor’s School @ Innovation Park
- Hylton
- Osbourn Park
- Patriot
- Potomac
- Stonewall Jackson
- Thomas Jefferson High School for Science & Technology
- Virtual
- Woodbridge

Traditional Schools

- Nokesville
- Pennington
- Porter

Special Education Schools

- Independent Hill School - PACE East Program
- PACE West
- Woodbine Preschool Center

Alternative Schools

- New Directions
- New Dominion