Prince William County is home to a variety of public and private educational entities, ranging from preschools to universities. While each of these entities contributes to the Education goal, the public entities have the most direct ties to the County. Prince William County Schools, Northern Virginia Community College, and George Mason University each have strategic plans that outline their individual goals for the near future. In an effort to maximize the partnerships between the County and these entities, the County’s Strategic Plan incorporates outcomes from the various strategic plans that are of most interest to the community at large.
**Education**

**Goal Statement:** The County will provide an educational environment rich in opportunities to increase educational attainment for workforce readiness, postsecondary education, and lifelong learning.

**Prince William County Schools**

- By 2016 the high school graduation rate will increase from 88% to 90%.
- By 2016 the percentage of students scoring at an advanced Standards of Learning (SOL) level in each subject area will increase from 25% to 50%.
- By 2016 the percentage of graduates passing one or more advanced exam (Advanced Placement, International Baccalaureate, or Cambridge) will increase from 31% to 40%.
- By 2016 the percentage of graduates with a Governors, Career and Technical Education, Advanced Mathematics and Technology, or Civic Seal will increase from 46% to 65%.
- By 2016 the number of dual enrollment (PWCS/NVCC) students will increase to more than the baseline of 301.
- By 2016 the ratio of National Board Certified Teachers to students will increase from 1:701 to 1:500.
- By 2016 the percentage of accredited schools will be 100%, even with changes in the accreditation standards.
- By 2016 the average elementary school classroom size will decrease to less than the baseline of 23.2 students per classroom.
- By 2016 the average middle school classroom size will decrease to less than the baseline of 30.7 students per classroom.
- By 2016 the average high school classroom size will decrease to less than the baseline of 29.7 students per classroom.

**George Mason University**

- By 2016 GMU will improve its ranking in the National Science Foundation Annual Research and Development Survey from 153, on its way to a goal of being in the top 125 schools.

**Northern Virginia Community College**

- By 2016 the number of County residents/employees taking workforce development classes at the Manassas and Woodbridge NVCC campuses will increase from 3,617 to 4,340.

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1 The County provides operating and capital support to NVCC. In FY15 the rate is $2.25 per capita for a total contribution of $947,619.
Vision

In Prince William County Public Schools, all students will learn to their fullest potential. The education of each student will be individualized and developmentally appropriate. Student learning will be enhanced by national, global, and multicultural perspectives. Students who graduate from Prince William County Public Schools will possess the basic knowledge and skills that will assure their proficiency in problem solving and the use of technology. Graduates will have a desire to learn and the skills to be life-long learners. They will be responsible citizens. All graduates will be competent to enter the work world and prepared to pursue advanced educational opportunities.

Average Tax Bill: Prince William County Schools accounted for $2,174 and 57.23% of the average residential tax bill in FY17.
### Expenditure and Revenue Summary

<table>
<thead>
<tr>
<th>Expenditures</th>
<th>FY13 Actual</th>
<th>FY14 Actual</th>
<th>FY15 Actual</th>
<th>FY16 Adopted</th>
<th>FY17 Adopted</th>
<th>% Change Adopted 16/ Adopted 17</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Operating Fund</td>
<td>$848,394,478</td>
<td>$890,612,961</td>
<td>$906,217,008</td>
<td>$957,720,596</td>
<td>$990,713,694</td>
<td>3.44%</td>
</tr>
<tr>
<td>2 Debt Service Fund</td>
<td>$70,604,575</td>
<td>$74,690,943</td>
<td>$77,277,706</td>
<td>$82,061,299</td>
<td>$88,351,647</td>
<td>7.67%</td>
</tr>
<tr>
<td>3 Construction Fund</td>
<td>$83,742,582</td>
<td>$89,216,868</td>
<td>$128,684,169</td>
<td>$154,879,000</td>
<td>$141,872,070</td>
<td>(8.40%)</td>
</tr>
<tr>
<td>4 Food Service Fund</td>
<td>$38,543,923</td>
<td>$37,518,592</td>
<td>$40,108,089</td>
<td>$46,688,238</td>
<td>$50,111,937</td>
<td>7.33%</td>
</tr>
<tr>
<td>5 Warehouse Fund</td>
<td>$4,441,615</td>
<td>$4,225,637</td>
<td>$4,530,120</td>
<td>$4,500,000</td>
<td>$4,750,000</td>
<td>5.56%</td>
</tr>
<tr>
<td>6 Facilities Use Fund</td>
<td>$1,267,082</td>
<td>$1,199,848</td>
<td>$1,342,208</td>
<td>$1,333,901</td>
<td>$1,367,269</td>
<td>2.50%</td>
</tr>
<tr>
<td>7 Self Insurance Fund</td>
<td>$6,580,961</td>
<td>$3,734,219</td>
<td>$4,610,286</td>
<td>$5,132,615</td>
<td>$5,319,343</td>
<td>3.64%</td>
</tr>
<tr>
<td>8 Health Insurance Fund</td>
<td>$74,858,878</td>
<td>$77,774,388</td>
<td>$86,694,039</td>
<td>$89,791,150</td>
<td>$98,346,501</td>
<td>9.53%</td>
</tr>
<tr>
<td>9 Regional School Fund</td>
<td>$39,458,683</td>
<td>$41,400,205</td>
<td>$44,992,089</td>
<td>$52,339,016</td>
<td>$51,300,000</td>
<td>(1.99%)</td>
</tr>
<tr>
<td>10 Gov School @ Innovation Pk</td>
<td>$725,340</td>
<td>$854,266</td>
<td>$796,927</td>
<td>$814,731</td>
<td>$877,945</td>
<td>7.76%</td>
</tr>
<tr>
<td>11 SACC Program Fund</td>
<td>$594,457</td>
<td>$461,500</td>
<td>$590,111</td>
<td>$630,000</td>
<td>$630,000</td>
<td>0.00%</td>
</tr>
<tr>
<td>12 Aquatics Center Fund</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$2,266,235</td>
<td></td>
</tr>
<tr>
<td><strong>Total Schools</strong></td>
<td>$1,169,212,574</td>
<td>$1,221,689,427</td>
<td>$1,295,842,752</td>
<td>$1,395,890,546</td>
<td>$1,435,906,641</td>
<td>2.87%</td>
</tr>
</tbody>
</table>

### Funding Sources

<table>
<thead>
<tr>
<th>Description</th>
<th>FY13 Actual</th>
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<th>FY16 Adopted</th>
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</tr>
</thead>
<tbody>
<tr>
<td>1 Revenue From Use of Money &amp; Property</td>
<td>$415,473</td>
<td>$2,176,301</td>
<td>$2,362,147</td>
<td>$1,378,000</td>
<td>$2,278,424</td>
<td>65.34%</td>
</tr>
<tr>
<td>2 Charges for Services</td>
<td>$69,746,003</td>
<td>$74,252,938</td>
<td>$78,883,233</td>
<td>$118,831,087</td>
<td>$129,007,844</td>
<td>8.56%</td>
</tr>
<tr>
<td>3 Miscellaneous Revenue</td>
<td>$521,731,441</td>
<td>$542,069,037</td>
<td>$596,962,005</td>
<td>$8,290,941</td>
<td>$7,684,118</td>
<td>(7.32%)</td>
</tr>
<tr>
<td>4 Revenue from Other Localities</td>
<td>$32,644,562</td>
<td>$17,645,328</td>
<td>$915,988</td>
<td>$52,339,016</td>
<td>$51,274,000</td>
<td>(2.03%)</td>
</tr>
<tr>
<td>5 Revenue from Commonwealth</td>
<td>$3,581,937</td>
<td>$0</td>
<td>$0</td>
<td>$461,853,998</td>
<td>$486,767,014</td>
<td>5.39%</td>
</tr>
<tr>
<td>6 Revenue From Federal Government</td>
<td>$0</td>
<td>$2,374</td>
<td>$49,038</td>
<td>$61,508,723</td>
<td>$63,165,819</td>
<td>2.69%</td>
</tr>
<tr>
<td>7 Non-Revenue Receipts</td>
<td>$78,844,497</td>
<td>$70,921,517</td>
<td>$90,036,832</td>
<td>$106,205,630</td>
<td>$135,866,242</td>
<td>27.93%</td>
</tr>
<tr>
<td>8 Transfer</td>
<td>$23,135,868</td>
<td>$55,089,984</td>
<td>$30,987,258</td>
<td>$28,749,051</td>
<td>$31,648,619</td>
<td>10.09%</td>
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<tr>
<td>9 Local County Transfer To Schools</td>
<td>$458,552,049</td>
<td>$472,666,451</td>
<td>$491,751,209</td>
<td>$509,145,966</td>
<td>$528,409,617</td>
<td>3.78%</td>
</tr>
<tr>
<td><strong>Total Designated Funding Sources</strong></td>
<td>$1,187,820,884</td>
<td>$1,234,823,930</td>
<td>$1,291,947,710</td>
<td>$1,348,302,412</td>
<td>$1,436,101,697</td>
<td>6.51%</td>
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### Mission Statement

**Providing a World-Class Education**

Providing a World-Class Education means...

- The focus is on all students learning and achieving high standards.
- Instruction is engaging and rigorous.
- Reading and writing literacy is taught in all content areas.
- We support the academic, social, and emotional needs of all students.
- Schools and offices are inviting, welcoming, and customer oriented.
- We will accomplish our Strategic Plan by working together.

### Strategic Plan Goals

**Goal 1:** All students meet high standards of performance.

**Goal 2:** The teaching, learning, and working environment is caring, safe, and healthy, and values human diversity.
**Goal 3:** Family and community engagement create an environment focused on improved student learning and work readiness.

**Goal 4:** Faculty, staff, and leaders are qualified (as defined by the Virginia Department of Education), high performing, and diverse.

**Goal 5:** The organizational system is aligned and equitable.

**General Overview**

**A. The School Budget** is handled independently from those budgets reviewed by the County Executive. The School Board, which is elected by the citizens of Prince William County, submits its budget request directly to the Board of County Supervisors (BOCS). The BOCS then reviews the proposed budget through work sessions with the School Board. The FY17 budget for the Prince William County Public Schools (PWCS) includes a total local County transfer of $528,409,617. Of this amount, $526,177,581 is the Schools’ share of general revenue in accordance with the County/Schools general revenue agreement; $1,384,746 in federal government reimbursements to the County associated with Qualified School Construction Bonds (the debt service is paid by the Schools); and $847,290 is the Schools’ share of cable television capital grant revenue.

**B. The Revenue Sharing Agreement** between the BOCS and the School Board is maintained in the FY17 budget whereby the Schools receive 57.23% of general revenues (less recodification tax as discussed in the Budget Summary section) and the County receives 42.77%.

**C. Establish Class Size Reduction Grant** - On April 21, 2015, the BOCS adopted Resolution 15-292 creating a Class Size Reduction Grant of up to $1 million. This grant funding opportunity is intended to help the School Board address the issue that Prince William County School class sizes are at the maximum permitted under Virginia law. This grant funding is in addition to the established Revenue Sharing Agreement whereby the Schools receive 57.23% of all County general revenue. Such funding is contingent upon the execution of a separate grant agreement between the School Board and the Prince William Board of County Supervisors that includes the following provisions:

1. The County’s grant, up to $1,000,000, is matched dollar for dollar by the School Board:
2. The combined amount, up to $2,000,000, is used exclusively to reduce class sizes above and beyond the Schools’ adopted plans to reduce class size;
3. The combined amount, up to $2,000,000, cannot be used to supplant the level of effort toward class size reduction already contained within the Schools’ adopted budget;
4. The method and timing of the transfer of the Class Size Reduction Grant funds are clearly defined, and transfer will not occur until the school has identified the funds to be used to provide the match;
5. Any other provisions, such as reporting on the use of grant funds, necessary for proper administration of the grant.

During the FY17 budget process, $1,000,000 was transferred to the County’s Contingency budget pending future decisions on the Class Size Reduction Grant.

**D. Student Enrollment Growth** is currently growing at a rate of approximately 1.5% per year while the total county population is growing at 1.2% per year. The School Board estimates that almost 1,000 additional students will enroll in FY17, bringing the total student enrollment to 88,200 students. Enrollment is estimated to grow by more than 6,100 students between FY17-21.
Organization

PWCS is organized to focus on meeting the needs of its projected 88,200 students while managing 94 schools. It is an efficient and well-managed organization of more than 10,000 employees.

PWCS is governed by eight elected School Board members. The members are elected to four-year terms. One member represents each of the county’s seven magisterial districts and the chairman serves at large. The School Board is charged by Virginia law and the regulations of the Virginia Board of Education to establish guidelines and rules that will ensure the proper administration of the county’s school programs.

The Superintendent works closely with the Deputy Superintendent and the associate superintendents to oversee the day-to-day operations of the schools and support services. Principals and support department heads report to the associate superintendents.

The School Division operates under a site-based management philosophy where schools and departments have significant authority to plan and budget resources to meet Division and school/department goals and objectives. Each school and department is held accountable for successfully meeting goals and objectives.

Five-Year Accomplishments

- Divisionwide on-time graduation rate is 91.4%, up from 83% just seven years ago, and ranking the Division seventh among the nation’s 50 largest school districts
- One-third of PWCS graduates receive at least one qualifying score on an Advanced Placement, International Baccalaureate, or Cambridge examination, beating both national and Virginia averages
- More than 94% of PWCS students took a Career and Technical Education course leading to certification or licensure last year – up from 77% two years ago
- Half of PWCS students completing eighth grade last year already earned a high school credit in a “world language”
- PWCS student average SAT scores exceed the national average and has increased by 17 points since 2010-2011
- Since 2012, PWCS energy management efforts have avoided $14.4 million dollars in energy costs, allowing savings to be reallocated to other vital areas.
Major Awards

- College Board Advanced Placement District Honor Roll, 2015
- All high schools continue to be ranked among the top ten percent of high schools in the United States, “The Washington Post” High School Challenge, 2015
- Virginia Schools to Watch, National Forum to Accelerate Middle-Grades Reform, 2009-2015
- Top 30 Award, Center for Digital Education, 2015
- Fulbright Distinguished Awards in Teaching Program, 2015
- Ranked #1 in Digital School District Survey, National School Boards Association, 2014
- Teacher of the Year, Virginia Society for Technology in Education, 2014

For more information on the PWC Schools, visit www.pwcs.edu.
Prince William County Public Schools

**Elementary Schools**
- Alexander Henderson
- Antietam
- Ashland
- Bel Air
- Belmont
- Bennett
- Bristow Run
- Buckland Mills
- Cedar Point
- Chris Yung
- Christa McAuliffe
- Coles
- Dale City
- Dumfries
- Elizabeth Vaughan
- Ellis
- Enterprise
- Fannie W. Fitzgerald
- Featherstone
- Glenkirk
- Haymarket
- J.W. Alvey
- Kerrydale
- Kilby
- Kyle R. Wilson
- Lake Ridge
- Leesylvania
- Loch Lomond
- Marshall
- Martin Luther King, Jr.
- Marumsco Hills
- Mary Williams
- Minnieville
- Montclair
- Mountain View
- Mullen
- Neabsco
- Occoquan
- Old Bridge
- Pace West
- Pattie
- Penn
- Piney Branch

**High Schools**
- Battlefield
- Brentsville District
- C. D. Hylton
- Charles J. Colgan, Sr.
- Forest Park
- Freedom
- Gar-Field Senior
- Osbourn Park
- Patriot
- Potomac
- Stonewall Jackson
- The Governor's School @ Innovation Park
- Thomas Jefferson High School for Science & Technology
- Virtual High School @ PWCS
- Woodbridge

**Traditional K-8 Schools**
- Pennington Traditional
- Porter Traditional
- The Nokesville School

**Middle Schools**
- Benton
- Beville
- Bull Run
- Fred M. Lynn
- Gainesville
- George M. Hampton
- Graham Park
- Lake Ridge
- Marsteller
- Parkside
- Potomac
- Rippon
- Ronald Reagan
- Saunders
- Stonewall
- Woodbridge

**Alternative Schools**
- New Directions Alternative Center
- New Dominion Alternative Center
- Pace East Program

**Preschool**
- Woodbine Preschool Center